Ocean/Marine Engineering and Naval Architecture Research and Education Experience and Capacity at Canadian Universities

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- Education Programs
- Research Programs
- Research Facilities
- Concluding Remarks



Undergraduate Programs

- Memorial's undergraduate Ocean and Naval Architectural Engineering Program, the only one in Canada
- It is also the only program with co-op in the world
- Marine Institute's diploma programs on marine engineering systems and naval architecture – also unique in Canada.





Graduate Programs

Memorial University

Thesis-based Master and PhD programs in Ocean and Naval Architectural Engineering (ONAE)

Course-based Master Program (one-year with internship) in ONAE (to be launched in 2017)

Marine Institute – Course-based Master programs in Maritime or Technology Management





Graduate Programs

University of British Columbia

Course-based Master of Engineering in Naval Architecture and Marine Engineering (one-year multi-disciplinary, industry-focused program with four-month internship)

Thesis based program to be re-launched in 2017!



Graduate Programs

UBC Applied Science

& MARINE

NAVAL

ARCHIEGIURE

GINEERING





Master of

Engineering Leadership



- Ocean and Naval Architectural Engineering
 - Ship and offshore structure design
 - Marine hydrodynamics
 - Ship structures
 - Marine safety and simulation
 - Arctic operations
 - Underwater vehicles
 - Arctic engineering
- Strengths in experimental and numerical methods and in harsh ocean environment engineering

Memorial University







- Institute for Research in Materials
 - structural analysis and design
 - structural health monitoring
 - innovative materials and composites
 - corrosion/degradation and fatigue
 - mechanical testing
 - non-destructive testing
- Tidal energy
- Underwater robots
- Underwater acoustics

Dalhousie University





High-Performance Computing and Modeling

- Maneuvering simulations of ships and submarines
- Environmental ocean modeling
- Acoustic source modeling and free-surface waves
- Overset meshing and multi-body interactions
- Ocean device (in-situ) multi-scale modeling
- Reduced order hydrodynamic models for control and fast simulators

University of New Brunswick

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- Vessel Safety
- Hull form Development/Optimization
- Undersea Technology
- Offshore Platform Motions
- Coastal Engineering
- Ocean Renewable Energy

University of British Columbia







Power

Research Programs

Ocean Renewable Energy

- Resource assessment (wave and tide hindcasting and forecasting, waves and currents)
- Mooring dynamics
- Wave energy conversion (performance assessment)

Underwater Vehicles

Time

- Tethered/towed underwater vehicle dynamics and control
- Coordinated control for Remotely Operated
 Vehicle-Manipulators

University of Victoria







Infrastructure

- Memorial University
 - Towing Tank, 58m, hydrodynamic tests
 - Structures Lab, steel and ice tests
 - Underwater labs: AUV and glider
 - Small vessel simulator
 - High-performance computing clusters
 - Marine simulators (Marine Institute)
 - Flume tank (Marine Institute)
 - Environmental Pool (Marine Institute)
 - SmartBay Test Site (Marine Institute)







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Infrastructure

University of New Brunswick

- Manycore supercomputing hardware and software infrastructure.
- HPC environment for testing new computing hardware and their use for simulating ocean/naval applications.
- Infrastructure capable of running new space-time parallel CFD solutions in the ocean/naval engineering domain.





Infrastructure

University of British Columbia

Clean Energy Centre Composites Research Network Pipeline Integrity Network High Speed Manufacturing Earthquake Engineering Structures Laboratories High Performance Computing







Infrastructure

University of Victoria

- Falcon ROV-manipulator
 - custom navigation skid (RDI Explorer DVL, IMU, SBL transceiver).
 - Hydrolek 5-function manipulator
- Bluefin AUV
 - Used in partnership with Parks Canada for under ice missions (search for Franklin's vessel).
- Laboratory space at Van Isle marina in Sidney BC.





Concluding Remarks

- Resources at each university are limited in terms of training, research and infrastructure in the area of marine technology
- Many research programs are moving towards multi-disciplinary cooperation
- Capabilities at these five universities are complementary
- Closer coast-to-coast collaborations are needed
- To expand collaborations with Canadian universities to advance technologies beyond the existing capabilities, for example, unmanned ships



Concluding Remarks

- It is recognized that education is a key aspect in the National Network. In-depth discussions on education may not be possible at the UBC and MUN workshops
- A separate workshop will be planned to address education challenges, gaps and strategies before or after the MUN workshop